



FOXBOROUGH PRIMARY SCHOOL

HOME LEARNING PROCEDURE

Policy confirmed by the Local Committee
of Foxborough Primary School

Date Ratified: Spring 2026

Signed:

A handwritten signature in grey ink, appearing to read 'Gill Knight', is placed over the 'Signed:' label.

Chair of LC: Gill Knight

Review Date Spring 2027

Rationale

At Foxborough Primary School, we believe home learning: -

- consolidates and reinforces skills and understanding in maths, reading and other curriculum areas,
- helps raise the level of achievement of individual pupils,
- provides opportunities for parents and children to work together, thereby fostering an effective partnership between home and school.

Aims

The aims and objectives of home learning are:

- to enable pupils to make maximum progress in their academic and social development
- to help pupils become independent learners
- to promote a partnership between home and school in supporting each pupil's learning
- to consolidate and reinforce learning done in school and to allow pupils to practice skills taught in lessons
- to help pupils develop good work habits for the future

Our home learning

At the start of each academic year, pupils are given a workbook for reading comprehension and maths. Pupils will be asked to complete either a page (or short unit) of reading or a page (or short unit) of maths work each week. A home learning schedule is given at the start of the year that will detail which pages must be completed on which dates. On the rare occasion that children are working out of their year's curriculum, they will be issued with appropriate books.

We understand that sometimes, home learning can be a battle at home, or that parents may have other children or pressures that mean they cannot fully support their children with their reading comprehension or maths work. We provide a home learning club at lunch time that is supported by upper Key Stage 2 pupils. This is a supportive and interactive club that means we can have maximum interaction with home learning. If pupils do not complete their home learning, they also visit this club. This enables equal opportunities for all.

Amount of Home learning

The amount of home learning set will be dependent on the year group:

Year group	Homework	When expected in
EYFS	1. Regular reading with parents/carers, including sharing and discussing books. Should happen for at least 10 minutes each day. In Reception, pupils have a Read Write Inc Book Bag book which corresponds to their phonics lessons.	1. Changed regularly in line with phonics teaching 2. Home learning folder sent home on Friday

	2. Home learning task linked to phonics, letter formation, handwriting, literacy (retelling a story we have learnt in class) and or maths sent home in home learning folder	
KS1: Years 1&2	1. Daily reading with parent/carer corresponding to RWI phonics 2. Online activities – Spelling Shed. Pupils will be tested on spellings weekly. 3. Times tables (Times table Rockstars) (Year 2 only – 2, 5- and 10-times tables) 4. Reading comprehension workbook 5. Maths Active Learn	1. Changed regularly in line with phonics teaching once a week 2. Weekly expectation 3. Daily expectation 4/5. This is set every two weeks (one week will be reading comprehension, the next week will be maths)
KS2: Years 3,4, 5 & 6	1. Daily reading independent or with a with parent/carer (may have a RWI phonics book if appropriate) 2. Online activities – Padlet, TTRS, Spelling Shed. Pupils will be tested on spellings weekly. 3. Times tables (Year 3 – 2, 3, 4, 5, 8- and 10-times tables; Year 4, 5 & 6 – all times tables) 4. Reading comprehension workbook 5. Maths workbook Year 6 may be set additional SATS related home learning for revision purposes.	1. Changed regularly 2. Weekly expectation 3. Daily expectation 4/5. This is set every two weeks (one week will be reading comprehension, the next week will be maths)

Home learning activities will be monitored and any child who does not complete their work will be offered opportunities to attend home learning Club at lunch time. This is to ensure every pupil has the opportunity to access and complete home learning.

Home Learning club will be offered at the start of the year, with resources provided and a staff member to run sessions.

Expectations for Spelling

Pupils will also receive a piece of spelling work linked to the learning in class. This may be general challenge or related to a specific rule. These words will be tested at the end of the week. Pupils also have access to Spelling Shed (<https://www.spellingshed.com/en-gb>) where they can play games that will support them in the learning of their spelling rules. Every pupil from Year 1 to Year 6 has a login for this website.

Expectations for Times Table practice (year 3 and 4)

Each child will be given specific times tables to learn at home following a regular times table assessment. They will then be expected to learn these times tables at home and at school. All pupils have access to Times Tables Rockstars (<https://play.ttrockstars.com/auth/school/student/3696>) where they can play games that will support them in the learning of their times tables.

Other year groups may be asked to complete tasks on TTRS or play of their own choosing.

Expectations for Home Reading

Regular reading at home plays a vital role in developing children's reading fluency, comprehension skills and interest in books. Each child is provided with a home reading book and reading record (KS1 only) that should be taken home every day.

It is a school expectation that children read at home at least five times a week. In Key Stage 1, pupils have a paper reading diary which is expected to be checked and signed by parents and teachers each week. Pupils in Key Stage 2 complete an online reading record using a platform called 'Padlet'. Here, teachers set specific questions to engage and motivate pupils to read regularly and share their reviews and opinions 'book talk', with their peers.

All year groups, including Nursery and Reception, are expected to engage with the Foxborough Reading Challenge. This specifies carefully chosen, diverse and engaging books that are age-appropriate for pupils to read throughout the year.

Children must have their reading book and reading diary in school with them each day. Books of pupils in Key Stage 1 that have not yet completed the Read Write Inc. Phonics programme are changed once per week in line with the teaching of particular sounds. In Key Stage 2, pupils are responsible for changing their own books once they have finished reading it. With longer texts or novels, a child may have the same text for more than one week to ensure that they have time to finish reading it.

If a child is not reading regularly, the class teacher or class learning support assistant will contact parents/carers to discuss why this is not happening. Where a child is persistently not reading at home (normally for three consecutive weeks), this will be referred to the Senior Leadership Team.

The role of the pupils

Pupils should be encouraged to take responsibility for their home learning by following the routines established by the class teacher:

- Ensuring that they take their books home with them on the day it is given out
- Ensuring that they hand their work in on the day required
- Ensuring they have their reading book and reading diary in school with them every day

- Completing home learning to a high standard according to the expectations set out by the class teacher. This includes taking pride in the presentation of their work (e.g. underlining the date and title, using neat cursive handwriting)

If a pupil is finding it challenging to complete the home learning, it is important that they ask their class teacher for further explanation before the day it is due to be handed in.

Reading and maths workbooks come at a cost to the school and are not easily replaceable; therefore, we ask all families to be responsible in taking care of these books. If a pupil loses their home learning book, it is up to the pupil to ask their class teacher for a replacement. This must be done before the work is due to be handed in so the pupil can complete the work on time. For pupils in the EYFS and Key Stage 1, parents/carers may write a note to the class teacher explaining this.

The role of the Teachers

Teachers must:

- integrate home learning into their planning;
- set home learning appropriate to each child;
- explain when, what and how the work is to be done so that each child clearly understands;
- follow up with parents/carers when home learning is not completed.

The role of the Teaching Assistant

The teaching assistant must:

- track the names of children who do not return home learning / learning journal

The Role of Parents and Carers

The parent must:

- praise the value of home learning to their children;
- provide a suitable space in their home where their children can concentrate on their homework;
- provide suitable materials (pens, pencils etc.);
- make the experience pleasurable;
- find time to work with their child or be at hand if a problem arises;
- discuss, encourage and praise their child's efforts;
- contact the school if they are not sure of some aspect of the home learning or if their child is experiencing difficulties in completing it;

Inclusion

Children with Special Educational Needs are also set home learning, following the same routines for their class. Where necessary, all tasks (including spellings) will be differentiated to ensure they are appropriate for the achievement level of the individual child, so that they can participate in home learning in a positive way.

Some children with Special Educational Needs may be asked to read with an adult at home at least 5 times a week in order to ensure good progress in their reading skills. If this is the case, parents/carers will be informed by the class teacher at parent consultation meetings.

Monitoring

It is the responsibility for the Teacher and Educational Support Staff to monitor activities covered; ensuring activities are appropriate for all children and ensuring activities include links to areas of the curriculum. Subject leads or the SENDCo may ask for samples of home learning to ensure all learning is completed to a high standard.