



FOXBOROUGH PRIMARY SCHOOL

COLLECTIVE WORSHIP
POLICY

Policy confirmed by the Educational Standards
Board of Foxborough Primary School

Date Ratified: Autumn 2024

Signed

A handwritten signature in grey ink, appearing to read 'Gill Knight', is placed next to the 'Signed' label.

Chair of ESB: Gill Knight

Review Date: Autumn 2027

Collective Worship Policy

The aim of the collective worship policy is to provide the opportunity for pupils to:

- Worship God;
- Reflect on the values that are of a broadly Christian nature and on their own beliefs;
- Develop a community spirit, a common ethos and shared values;
- Consider spiritual and moral issues;
- Respond to the worship offered.

Statutory duty of Trust

As a school, we provide religious education and daily collective worship for all registered pupils and promote their spiritual, moral and cultural development, although parents have the right to withdraw their child from the act of daily worship, should they wish.

The Headteacher is responsible (under the School Standards and Framework Act, 1998) for arranging the daily collective worship after consulting with the local governing body. Daily collective worship must be wholly or mainly of a broadly Christian character. The precise nature will depend on the family background, ages and abilities of the pupils. However, if it is inappropriate for some or all of the pupils to take part in Christian collective worship, the Headteacher may apply to the local Standing Advisory Council on Religious Education (SACRE) for a determination to have this requirement lifted.

Implementation

Collective worship normally takes place in whole school assemblies or within class assemblies at the end of the school day.

Collective worship will:

- Be acceptable to the whole community, staff and pupils;
- Include a variety of elements at different times;
- Involve the pupils.

Religious education and collective worship make an important, although not exclusive, contribution to spiritual, moral and cultural development. These activities offer explicit opportunities for pupils to consider the response of religion to fundamental questions about the purpose of being, morality and ethical standards, and to develop their own response to such matters.

Monitoring, Evaluation and Review

The Trust will review this policy every 3 years and assess its implementation and effectiveness. The policy will be promoted and implemented throughout the Trust.