



Reading together

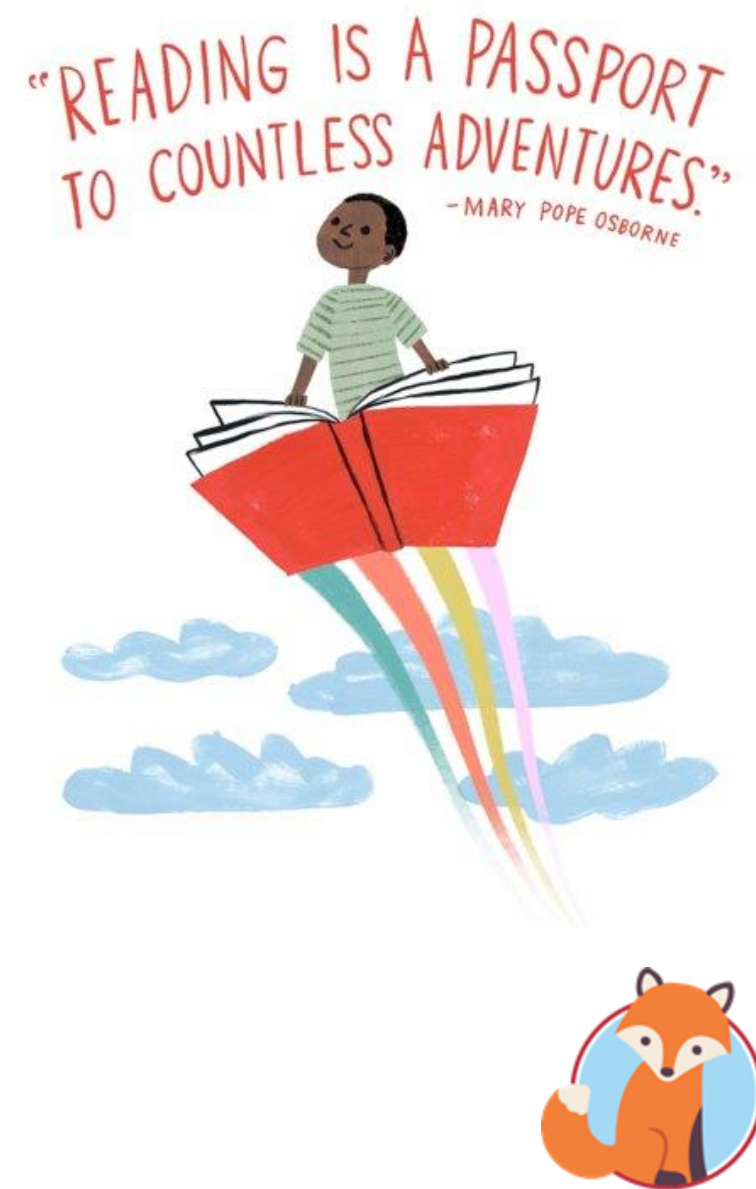
Session 3

Welcome!

Please help yourself to tea and coffee.

Talk to the person next to you: What do you remember most from the last session?

Has anything changed in the way you help your child at home?



Fred Talk



Blending (Fred talk)

Blending sounds together to say a whole word

<https://www.youtube.com/watch?v=MNyFikwNQTg>



Fred says...

1. Say: Fred says put your hands on your h-e-d. Ask child to repeat. Pause to allow child to jump in with the whole word and do the action.

2. Say: h-e-d, hed. Ask child to repeat.

Repeat with: b-a-k, t-u-m, l-e-g, h-a-n-d, f-oo-t, n-ee, r-u-n, s-k-i-p, h-o-p, s-t-o-p.



Fred I spy

Say: Fred says 'I spy something r-e-d'.

Ask child to repeat. Pause to allow child to 'jump-in' with the whole word and point to something red.

Say: r-e-d, red. Ask child to repeat. Repeat with: b-l-oo, g-r-ee-n, b-l-a-k, b-r-ow-n.



JT



Fred's House



Food cupboard: t-i-n, s-oo-p, b-ee-n-s, b-r-e-d, c-ay-k

Fridge: m-i-l-k, j-oo-s, c-r-ee-m, e-g-s, c-or-n, p-air, p-ee-z, l-ee-k

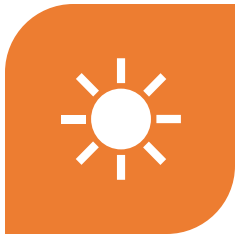
Kitchen: f-or-k, s-p-oo-n, n-igh-f, p-a-n, p-l-ay-t, b-ow-l; c-u-p; m-u-g;
ch-air; s-t-oo-l

Bedroom: b-e-d, r-u-g, b-oo-k, l-am-p, m-a-t, l-igh-t, b-o-x

Bathroom: l-oo, s-i-nk, m-a-t, s-ow-p, b-r-u-sh, c-r-eem



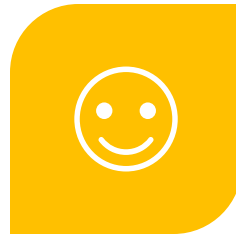
If you do...



MORE RELAXED



MORE INFORMED



HAPPIER



IMPROVEMENT IN
READING



IMPROVEMENT IN
ALL ACADEMIC
ACHIEVEMENT



The happiest children...



READ FOR FUN
ON MOST DAYS



SHARE MEAL
TIMES TOGETHER



CUT DOWN ON
TV VIEWING



DO THINGS
TOGETHER

The magic of 15 minutes: Reading practice and reading growth



HERE'S THE IMPACT OF READING 20 MINUTES PER DAY!

A student who reads

20:00

minutes per day

A student who reads

5:00

minutes per day

A student who reads

1:00

minute per day

will be exposed to
1.8 MILLION
words per year
and scores in
90th PERCENTILE
on standardized tests

will be exposed to
282,000
words per year
and scores in
50th PERCENTILE
on standardized tests

will be exposed to
8,000
words per year
and scores in
10th PERCENTILE
on standardized tests

Source: Nagy, Anderson and Herman, 1987

 SCHOLASTIC





Build pictures in
their minds
from the words
on the page



Understand humour



Use new words
and phrases in
context

A string of colorful speech bubble ornaments hangs against a white background. The ornaments are in various colors: purple, orange, blue, green, teal, and red. The central focus is a large orange speech bubble with the text "Learn about the world around them" written inside in white. The other ornaments are slightly out of focus in the background.

Learn about the world
around them



Think about
different
characters'
feelings



Use expression and put
on voices



About the plot.
Predict what
might happen
next.

A string of colorful speech bubble ornaments hangs from above. The ornaments are in various colors: purple, orange, green, blue, teal, and red. The focus is on a large orange speech bubble in the foreground, which contains the text. Other ornaments are visible in the background, slightly out of focus.

Link ideas to what they
have already read

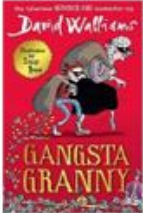


Foxborough Reading Challenge



How does it work?

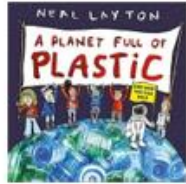
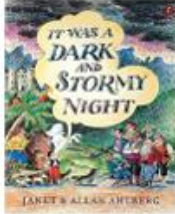
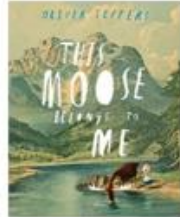


Book	Reading Challenge sticker
The Sheep Pig by Dick King-Smith 	
 Gangsta Granny By David Walliams	
Counting on Katherine by Helaine Becker 	
 Bloom by Anne Booth	

Year 3 Reading Challenge 2021- 2022

8 Books for 8-year-olds



Book	Reading Challenge sticker
A Planet Full of Plastic by Neal Layton 	
 It Was a Dark and Stormy Night by Janet & Allan Ahlberg	
This Moose Belongs To Me by Oliver Jeffers 	
 Jelly Boots, Smelly Boots by Michael Rosen	

Congratulations! You've completed the Foxborough Year 3 Reading Challenge!

Now ask your teacher for more exciting books to read.



Book Talk

- Likes
- Dislikes
- Puzzles
- Links



Top tips

- Let the children see you reading too
- Join the library
- Let your children choose the books they enjoy

Please write on a post it

- Question: Write any questions you have. We will try to answer these in the next session.
- Feeling: What feeling are you leaving with today?
- Favourite: What is your favourite thing we have covered today?

