



Learning to blend

Session 2

Welcome!

Please help yourself to tea and coffee.

Talk to the person next to you: What do you remember most from the last session?

Has anything changed in the way you help your child at home?



Sound mat



Let's recap

Speed Sounds complete list Quit activity

Contents Set 1 Set 2 Set 3 Additional

m

Manual Auto advance Order

⏮ ⏪ ⏩ ⏭ ▶ − 1 sec + Shuffle Default

The image shows a digital interface for a 'Speed Sounds' activity. At the top, a blue header bar contains the title 'Speed Sounds complete list' and a 'Quit activity' button with a close icon. Below the header is a row of five light blue buttons: 'Contents', 'Set 1', 'Set 2', 'Set 3', and 'Additional'. The main area of the interface is a large, light yellow rectangle in the center of which is a large, black, lowercase letter 'm'. At the bottom of the interface is a control bar. It is divided into three sections: 'Manual' with four blue navigation buttons (back, forward, etc.), 'Auto advance' with a green play button, a minus button, a '1 sec' timer, and a plus button, and 'Order' with two blue buttons labeled 'Shuffle' and 'Default'.

What are Special friends?

Simple Speed Sounds chart

Consonants: stretchy

f	l	m	n	r	s	v	z	sh	th	ng
										nk

Consonants: bouncy

b	c	d	g	h	j	p	qu	t	w	x	y	ch
	k											

Vowels: bouncy

a	e	i	o	u	ay	ee	igh	ow
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Vowels: stretchy

Vowels: stretchy

oo	oo	ar	or	air	ir	ou	oy
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Special friends...2 letters that make 1 sound



JT

Let's practice set 2!



All

Fred Talk



Blending (Fred talk)

Blending sounds together to say a whole word

<https://www.youtube.com/watch?v=MNyFikwNQTg>



Fred says...

1. Say: Fred says put your hands on your h-e-d. Ask child to repeat. Pause to allow child to jump in with the whole word and do the action.

2. Say: h-e-d, hed. Ask child to repeat.

Repeat with: b-a-k, t-u-m, l-e-g, h-a-n-d, f-oo-t, n-ee, r-u-n, s-k-i-p, h-o-p, s-t-o-p.



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Fred I spy

Say: Fred says 'I spy something r-e-d'.

Ask child to repeat. Pause to allow child to 'jump-in' with the whole word and point to something red.

Say: r-e-d, red. Ask child to repeat. Repeat with: b-l-oo, g-r-ee-n, b-l-a-k, b-r-ow-n.



JT



Fred's House



Food cupboard: t-i-n, s-oo-p, b-ee-n-s, b-r-e-d, c-ay-k

Fridge: m-i-l-k, j-oo-s, c-r-ee-m, e-g-s, c-or-n, p-air, p-ee-z, l-ee-k

Kitchen: f-or-k, s-p-oo-n, n-igh-f, p-a-n, p-l-ay-t, b-ow-l; c-u-p; m-u-g;
ch-air; s-t-oo-l

Bedroom: b-e-d, r-u-g, b-oo-k, l-am-p, m-a-t, l-igh-t, b-o-x

Bathroom: l-oo, s-i-nk, m-a-t, s-ow-p, b-r-u-sh, c-r-eem



Let's practice 'Fred talking' with some green words

1.1 at • •	1.1 mad • • •
1.1 sad • • •	1.1 dad • • •
1.1 sat • • •	1.1 mat • • •



JT

Please write on a post it

- Question: Write any questions you have. We will try to answer these in the next session.
- Feeling: What feeling are you leaving with today?
- Favourite: What is your favourite thing we have covered today?

