



Welcome to SATs information meeting

Assessment System – KS1

GPS Test



Scaled Score

Reading Test



Scaled Score

Maths Test



Scaled Score

All tests plus Teacher Assessment

Teacher Assessments

Writing TA

- Working towards the expected standard
- Working at the expected standard
- Working in greater depth within the expected standard

Reading TA

- Working towards the expected standard
- Working at the expected standard
- Working in greater depth within the expected standard

Maths TA

- Working towards the expected standard
- Working at the expected standard
- Working in greater depth within the expected standard

Performance Descriptors



SATs testing in 2022 dates



the week commencing 15. 5. 2023

Scaled score

- ➡ **Calculating raw scores**
- ➡ The KS1 tests are marked locally in schools to calculate the total number of marks a pupil receives. Each of the KS1 tests has 2 papers. The scores are added from both papers to calculate the raw score for the test in each subject.
- ➡ Pupils scoring at least 100 will have met the expected standard in the test.
- ➡ A pupil awarded a score of 99 or less has not met the expected standard in the test.

Marking

Test	Number of marks available in the paper	Total number of marks available for the test – highest raw score
English reading: Paper 1	20 marks	40 marks
English reading: Paper 2	20 marks	
Mathematics: Paper 1	25 marks	60 marks
Mathematics: Paper 2	35 marks	
English grammar, punctuation and spelling: Paper 1 (optional)	20 marks	40 marks
English grammar, punctuation and spelling: Paper 2 (optional)	20 marks	

Reading paper 1

- Two/Three texts to read and respond to
- Main areas being tested:
 - Retrieve and record
 - Words in context
 - Inferences (with evidence)

On Monday, we had a very good day. We went to the fair in the park. I won a huge, pink teddy.

On Wednesday, we went to the circus in a big tent. It was so lovely! We saw acrobats swinging high above our heads.

On Friday, JJ said, "Let's do something for Mum. She has been working all week."

"Can we do a picture in the garden?" I asked.



1 Draw **three** lines to show what Jasmine and JJ did on each day.

Monday	did something for Mum
Wednesday	went to the fair
Friday	went to the circus

1 mark

2 What did Jasmine and JJ see at the circus?

1 mark

Reading paper 2

- Two texts to read and respond to.
- Children read a booklet and they answer on a separate paper.
- Main areas being tested:
 - Retrieve and record
 - Words in context
 - Inferences (with evidence)

Contents

Liam the Park Keeper

Pages 4–8

Dora the Storer

Pages 9–11

Questions 1–9 are about *Liam the Park Keeper*
(pages 4–8)

(page 4)

1 Liam works...

Tick **one**.

outside all of the time.

☐

at a desk when it is cold outside.

☐

outside when it is sunny.

☐

at a desk all of the time.

☐

1 mark

GPS papers

- Paper 1
- There are 20 sentences with a spelling missing - pupils have to spell the word and read it as part of the sentence
- Will test a range of spelling rules, including:
 - er, est;
 - s, es
 - doubling consonant;
 - common exception words

1. The display is on the _____.
2. Amar _____ his teddy a hug.
3. Matt ate a slice of _____.
4. Amy moved the _____.
5. My little _____ is four years old.



GPS papers

- Paper 2
- usually 20 questions
- Paper tests grammar and punctuation including:
 - Different punctuation marks and their use;
 - Verb tenses, etc.
 - Nouns, adjectives and adverbs
 - Suffixes prefixes
 - Polysyllable words
 - Conjunctions etc.

1 Draw lines to join two words that can become one word.

One has been done for you.

Word 1	Word 2
white	ship
rain	board
tooth	coat
space	paste



1 mark

2 The sentences below have their punctuation marks covered.

Which sentence is a **question**?

Tick **one**.

- | | |
|------------------------------|--------------------------|
| I have finished my puzzle | ☐ |
| Find me a new puzzle | ☐ |
| Where is my puzzle | ☐ |
| What a tricky puzzle this is | ☐ |

1 mark

Maths papers

- Paper 1: arithmetic
- Paper 2: reasoning
- Paper 1:
- Tests:
- addition, subtraction, multiplication, division and fractions.
- 25 questions to solve with no resources. Children are allowed to draw their calculations.

80 - 10 =

5 + 32 =

23 $\frac{2}{4}$ of 36 =

24

$62 - 54 =$

 1 minute

25

73 - 19 =


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Maths papers

- ➔ Paper 2: reasoning
- ➔ Tests:
 - ➔ The four operations and arithmetic;
 - ➔ Measurement;
 - ➔ Geometry;
 - ➔ Statistics.

6 Match each shape to the correct description.

One is done for you.

shape

description

triangle

has 8 vertices

square

has 3 sides

octagon

has 4 right angles

has 8 vertices

15 Amy has 50p.

She buys a pencil for 30p.

Tick the purse that shows how much money Amy has left.



1 mark

1 mark

Maths papers

24 Sam plays a maths game.

Each  is equal to **2** points.

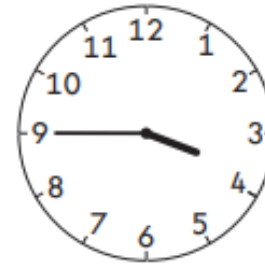
$$\text{leaf} + \text{acorn} + \text{acorn} = 10 \text{ points}$$

How many points is **one**  equal to?

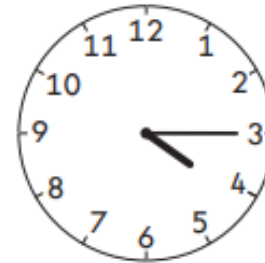
points

☐ 1 mark

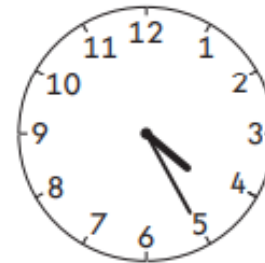
17 Match each clock to the time it shows.



twenty-five past four



quarter to four



quarter past four

☐ 1 mark

What we are doing to prepare your child?

- Providing quality-first teaching
- Regular assessment
- Targeted intervention
- Identifying who requires additional support in the tests (extra time, scribe, readers)



What can you do to support your child?

- Continue to provide the great support you have been giving over the years!
- Follow the class teacher's advice on areas of learning in which your child would benefit from with extra practice
- Support your child in completing any home learning
- Ask your child's class teacher if there is anything specific you can do to support your child

Reading: how you can support your child?

- Encourage your child to read good quality fiction on a daily basis
- Encourage your child to read a range of good quality non-fiction texts regularly
- Talk to your child about the reading they have completed
- Use the Oxford Owl website for reading and quizzes about books.
- Encourage your child to check the meanings of words that are new to them - talk to them about these words
- Encourage speed reading by timing your child when they read a short text or passage and then ask them questions about what they have read

If you would like support with this or suggested resources, please see your child's class teacher.



Maths: how you can support your child?

- Times tables - practise times tables at every opportunity, download apps that support times table practice
- Encourage your child to complete arithmetic at speed
- Support with solving problems
- Complete homework regularly

If you would like support with this or suggested resources, please see your child's class teacher.

GPS: how you can support your child?

- Make sure that your child has learned the spelling lists for year 1 and 2 (in Reading Record books)
- Help your child to revise the spelling
- Download spelling tests and test your child
- Use the website <https://www.spellingshed.com/>
- Ask your child to 'teach' you what they have learned in their grammar and punctuation lessons

If you would like support with this or suggested resources, please see your child's class teacher.

Most importantly ...

- Make sure that your child gets the right amount of sleep each night
- Make sure that your child is eating healthily and drinking plenty of water - especially having a good breakfast
- Support your child with home learning by providing a quiet and organised space for them to work
- Speak to your child's teacher if you have any questions / concerns / want extra work
- Make sure that your child attends school and is punctual



Q & A