

Year	School wide responsibility	What	How	Links to SDP
Nursery	Gardening- EYFS	Children learn about the vegetables, flowers, planting, environment through the stories and hands on learning	Children will help to prepare the growing beds; they will be planting, looking after, maintaining and harvesting the vegetables. They will use their produce in cooking and tasting in order to develop their vocabulary and understanding around healthy eating.	Priority 1- Foxborough offer: citizenship, collaboration & responsibility. Priority 3- Oracy: opportunities for group talk and presenting to the class. Priority 4- Curriculum: Integrating outdoor learning into the wider curriculum.
EYFS	Egg collecting	Children learn about farm animals and where the eggs come from through fiction and non-fiction texts.	On daily basis, children will go in small groups to visit the Foxborough Farm and help to collect the eggs produced by our chickens. They will learn how to handle them, transport and store them. This will lead to learning and discussion about quantity and capacity.	Priority 1- Foxborough offer: citizenship, collaboration & responsibility. Priority 3- Oracy: opportunities for group talk and presenting to the class. Priority 4- Curriculum: Integrating outdoor learning into the wider curriculum.
1	Allotment-vegetable growing	Children research vegetables appropriate to the season and grow them from seeds and bulbs. They will learn about how plants grow, how to look after them and how to collaborate.	Children will work in groups to grow different vegetables. They will take responsibility for planting, maintaining, watering and harvesting the produce. Each group member will take responsibility for the daily maintenance of their area.	priority 1- Foxborough offer: citizenship, collaboration & responsibility. Priority 3- Oracy: opportunities for group talk and presenting to the class. Priority 4- Curriculum: Integrating outdoor learning into the wider curriculum.
2	Eco- monitors: Recycling	Children in Year 2 will learn about and champion recycling across the school.	Children will research which materials can be recycled and come up with a recycling plan for the school. The children will work in teams to monitor, support and educate the school in ways to recycle more effectively and how to be environmental advocates.	priority 1- Foxborough offer: citizenship, collaboration & responsibility. Priority 3- Oracy: opportunities for group talk and presenting to other classes or in assemblies.

3	Gardening	Year 3 pupils will be working around the school grounds to help keep the school garden areas looking beautiful. This will give children the opportunity to take responsibility for a set area of the school and feel a sense of pride knowing that they have helped keep the school community looking amazing.	All children will be shown how to garden, including what a weed is, what to do and how to dispose of any gardening waste. A rota will be set up, showing the names of the children, their roles and the area of the school they are responsible for. Regular checks will be made by adults and garden supervisors (the garden supervisors will be nominated by the class). The class will have the opportunity to show their adults from home the work they have been completing.	Priority 1- Foxborough offer: citizenship, collaboration & responsibility. Priority 4- Curriculum: Integrating outdoor learning into the wider curriculum.
4	Eco- monitors: Litter	Year 4 will take care of the site. They will make sure that all litter goes in the bin and that the school stays litter free.	There will be a class rota to ensure all children get the opportunity to play their part in this social endeavour. Children will be trained to do their jobs in a way that is mindful, respectful and exhibits a sense of pride.	Priority 1- Foxborough offer: citizenship, collaboration & responsibility. Priority 4- Curriculum: Integrating outdoor learning into the wider curriculum.
5	Librarians	Year 5 pupils will set up the library, organising the inventory and setting it up for display. This is to help promote the love of reading and to ensure our pupils have access to engaging and purposeful texts to develop their love and fluency within reading. Afterwards, pupils will help their peers find books and will be in charge of running the day-to-day aspects of the library.	They will spend time first organising and collecting the books to have them in a central location. Afterwards, a rotation will be set up to have library monitors as well as peer opportunities to read together. Training and support will be given to all pupils and every member of the class will contribute in one way or another.	Priority 1- Foxborough offer: citizenship, collaboration & responsibility. Priority 3- Oracy: opportunities for group talk and presenting to other classes or in assemblies.
6	Homework Helpers	Year 6 pupils will work with pupils from across the school on their home learning tasks during Home Learning Club. This is to ensure that all children are supported to achieve understanding. This may include helping with reading questions, supporting with solving problems, answering questions, organising equipment or helping the adult in the room.	A rota will be set up that includes the names of the children, their roles and what they need to do to support the adult in the home learning club. Training will be given to pupils to ensure that they are helping other pupils rather than doing the work with them and to develop their communication and Oracy skills. They will have an early lunch on their assigned days and will then move to Home Learning Club where they will help prepare and clear up sessions. Pupils will also have an opportunity to engage in fun activities with the other pupils attending the club.	Priority 1- Foxborough offer: citizenship, collaboration & responsibility. Priority 3- Oracy: opportunities for group talk and presenting to other classes or in assemblies.