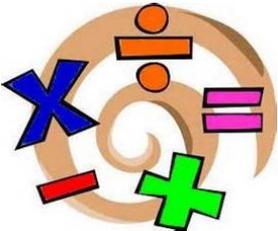




Year Group: 3

Subject	Topics	Key learning focus
<p>English</p> 	<p>Our genres for this term are:</p> <ul style="list-style-type: none"> • Traditional Tales • Performance Poetry • Information Text • Biography <p>We are using the Talk for Writing approach which uses drama and speaking and listening skills to inspire and develop ideas.</p>	<ul style="list-style-type: none"> • Compose and rehearse sentences orally • Use paragraphs to organise ideas • Use powerful language for description • Use figurative language • Children will be planning and writing a range of fiction and non-fiction genres in their weekly extended writing lessons so they have an opportunity to practise and develop key skills • Spelling, grammar and punctuation will be taught as part of the daily English lessons.
<p>Mathematics</p> 	<p>The units for this term:</p> <ul style="list-style-type: none"> • Place Value • Addition and subtraction • Multiplication and division • Writing and using fractions 	<p>We will be primarily be focusing on:</p> <ul style="list-style-type: none"> • Counting in steps of different sizes • Writing and comparing numbers • Adding and subtraction 3 digit numbers • Formal, written methods to multiply and divide • multiply and divide in 10s and 100s • showing numbers in different ways • unit and non-unit fractions • adding and subtracting fractions • Reasoning and problem solving
<p>Science</p> 	<ul style="list-style-type: none"> • Rocks • Plants and Photosynthesis 	<ul style="list-style-type: none"> • Igneous, sedimentary and metamorphic rocks, description, including properties • Identify and describe the functions of different parts of flowering plants: roots, stem/trunk, leaves and flowers • Explore the requirements of plants for life and growth (air, light, water, nutrients from soil,

		<p>and room to grow) and how they vary from plant to plant</p> <ul style="list-style-type: none"> Investigate the way in which water is transported within plants Explore the part that flowers play in the life cycle of flowering plants, including pollination, seed formation and seed dispersal
<p>History/Geography</p> 	<ul style="list-style-type: none"> Earthquake and Volcanoes Roman Empire <p>Final outcome: Creating a legionary's personal weapons: two javelins, a sword and a dagger.</p>	<ul style="list-style-type: none"> To develop an understanding of tectonic plates To research historical tsunamis Locate mountains and mountain ranges To know how volcanoes are formed To know the names of some volcanoes around the world To understand the impact of volcanic eruptions
<p>Art/DT</p> 	<ul style="list-style-type: none"> Sketching and making volcano designs Food (Mediterranean diet) 	<ul style="list-style-type: none"> 3 D designs of volcanoes Bake Roman Bread (Pane di Genzano)
<p>Religious education</p> 	<ul style="list-style-type: none"> Looking at the theme of believing particularly with in Christianity and Hinduism 	<ul style="list-style-type: none"> Key question: Do religious people lead better lives?
<p>Computing</p> 	<ul style="list-style-type: none"> Internet safety Programming 	<ul style="list-style-type: none"> To learn about how to use the internet safely and responsibly Learn how to design and write programs
<p>French</p> 	<ul style="list-style-type: none"> My family Body parts 	<ul style="list-style-type: none"> Listen attentively to spoken language and show understanding by joining in and responding Speak in sentences, using familiar vocabulary, phrases and basic language structures Read carefully and show understanding of words, phrases and simple writing Understand basic grammar appropriate to the language being studied

