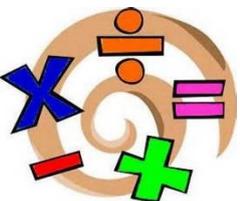




Curriculum Overview for Summer Term 2018

Year Group: 4		
Subject	Topics	Key learning focus
<p>English</p> 	<p><b>Our genres for this term are:</b></p> <ul style="list-style-type: none"> <li>• Stories from other cultures</li> <li>• Novels with a theme</li> <li>• Poetry</li> <li>• Newspaper report</li> </ul> <p>We are using the Talk for Writing approach which uses drama and speaking and listening skills to inspire and develop ideas.</p>	<ul style="list-style-type: none"> <li>• Use paragraphs to organise ideas</li> <li>• Use descriptive language</li> <li>• Different narrative structure</li> <li>• Use full punctuation</li> <li>• Researching and organising information</li> <li>• Children will be planning and writing a range of fiction and non-fiction genres in their weekly extended writing lessons so they have an opportunity to practise and develop key skills</li> <li>• Spelling, grammar and punctuation will be taught as part of the daily English lessons.</li> </ul>
<p>Mathematics</p> 	<p><b>The units for this term:</b></p> <ul style="list-style-type: none"> <li>• Measurement</li> <li>• Geometry- position and direction</li> <li>• Statistics</li> <li>• Problem solving</li> </ul>	<p><b>We will be primarily be focusing on:</b></p> <ul style="list-style-type: none"> <li>• Converting different units of measure including: money, time distance, calculating the perimeter and area of shapes,</li> <li>• Plot co-ordinates and describe movement</li> <li>• Working with discrete and continuous data solving problem using graphs</li> </ul>
<p>Science</p> 	<ul style="list-style-type: none"> <li>• Sound</li> <li>• Investigating scientifically</li> </ul>	<ul style="list-style-type: none"> <li>• Learn how sound travels, is created and heard.</li> <li>• Plan fair experiments and evaluate their effectiveness</li> </ul>
<p>History/Geography</p> 	<ul style="list-style-type: none"> <li>• Egyptians</li> <li>• The International Space Station</li> <li>• <b>Final outcome:</b> to make canopic jars</li> </ul>	<ul style="list-style-type: none"> <li>• To look at the achievement of the Egyptian culture</li> <li>• To learn about the function of the International Space station and how it can be used as a resource</li> </ul>
<p>Art/DT</p>	<ul style="list-style-type: none"> <li>• <b>Final outcome:</b> to write a newspaper report on the International Space Station</li> </ul>	<ul style="list-style-type: none"> <li>• To design and make canopic jars, selecting appropriate tools and how the</li> </ul>

		<ul style="list-style-type: none"> <li>Egyptians helped shape the world.</li> <li>To design and create a rocket.</li> </ul>
<b>Religious education</b> 	<ul style="list-style-type: none"> <li>Thinking about how influential religion is for Christians, Sikhs and Jews</li> </ul>	<ul style="list-style-type: none"> <li>Key question: Does having a religion affect how you live your life?</li> </ul>
<b>Computing</b> 	<ul style="list-style-type: none"> <li>Investigate into the history of animation, experiment with animation software</li> </ul>	<ul style="list-style-type: none"> <li>Explain how computer software works, recognise limitations of animation software and suggest improvements</li> </ul>
<b>French</b> 	<ul style="list-style-type: none"> <li>Animals</li> <li>The hungry caterpillar</li> </ul>	<ul style="list-style-type: none"> <li>Learn about vocabulary for different animals</li> <li>Learn how to tell the story of the hungry caterpillar in French</li> </ul>