



# Foxborough Primary School

## Foundation Stage Topic Web Summer 1 - 2018

### PSED

- Welcome back, self registration and routine time table.
- Road safety, water safety and self-care.
- How do we all travel to school?
- Talking about own experiences - special journeys/modes of transport.
- Follow maps around the environment.
- Journeys around our learning environment.
- Talk about respecting other and using good manners. What is right and wrong?

### Communication and Language / Literacy

- Discuss what is seen on roads/ safety walk.
- Follow directions, make simple statements.
- Listening walk RWI.
- Names of different vehicles and describing what they are used for and how they work/move.
- Reading/writing trail symbols & matching to real objects, making treasure maps, story maps.
- Writing - experimenting making lists, labels, letters and cards, writing last name and friends names, writing in role play.
- Language groups – different vehicles and transport, road safety etc.
- Stories – Mr Gumpy’s outing, What Ever

### Maths

- ‘How do we get to school’ Bar charts.
- Graph for total of walkers each day.
- Sequencing / counting/sorting/comparing size -vocabulary
- Pattern of day – when do we make our journeys?
- Money – counting, paying, buying, booking – Role play (Travel Agent/ airport)
- Addition/Subtraction/3D shapes.
- Floating and sinking.

### Understanding the World

- Celebrations and special occasions – birthdays, new life.
- Road safety walk- Match/recognise sounds on road safety walk, Environmental features near school
- Transport from around the world Designing and making - Comparing old and new vehicles.
- Magnifying glasses, telescopes, binoculars to explore.
- ICT - Photos of journeys, What can you see? My World – Build a town, Roamer, remote controlled vehicles.
- Feely bag – describe a vehicle.
- TRIP – Trip to local farm – reflection from last term.

## **Journeys/ Transport: wheels, wings and water**

### Physical Development

- Action Songs – using sign and actions – transport songs e.g. wheels on the bus, Traffic lights etc.
- Outdoors: negotiate obstacles/zebra crossing
- Walk in the local area, Imaginative walk/journey
- Follow/draw a chalk route
- Walking, cycling, scooting is healthy
- Garage role play
- Transport puzzles

### Expressive Arts and Design

- Make models, paint pictures of what is seen on way to school
- Models for around our school/street
- ‘Here we go round the Mulberry Bush’ song
- ‘Road way’ – set up outside
- Small world and construction of roads, etc.
- Mark making with vehicles
- Junk model vehicles
- Print and patterns with vehicles into malleable materials
- Role play, policeperson, lollipop person, etc
- Songs and Rhymes; ‘The Wheels on the bus’ etc