
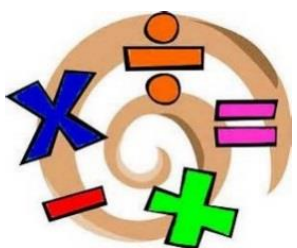
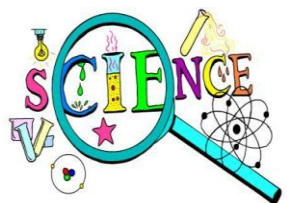







Foxborough Primary School

Curriculum Overview for Autumn Term 2016

Year Group: 3		
Subject	Topics	Key learning focus
<p>English</p> 	<p>Our genres for this term are:</p> <ul style="list-style-type: none"> • Adventure Story • Poetry • Writing Instructions 	<ul style="list-style-type: none"> • Compose and rehearse sentences orally • Use paragraphs to organise ideas • Use powerful language for description • Use figurative language • Children will be planning and writing a range of fiction and non-fiction genres in their weekly extended writing lessons so they have an opportunity to practise and develop key skills • Spelling, grammar and punctuation will be taught as part of the daily English lessons.
<p>Mathematics</p> 	<p>The units for this terms are:</p> <ul style="list-style-type: none"> • Place value and number • Addition and subtraction • Multiplication and division 	<p>We will be primarily be focusing on:</p> <ul style="list-style-type: none"> • Value of a digit in a number • Comparing numbers • Completing sequences (multiples of 4s, 8s, 50s and 100s) • Mental strategies to work out calculations • Column method of addition and subtraction • Formal, written methods to multiply and divide • Reasoning and problem solving
<p>Science</p> 	<ul style="list-style-type: none"> • Forces and magnets • Rocks 	<ul style="list-style-type: none"> • Compare how things move on different surfaces • Observe how magnets attract or repel each other and attract some materials and not others • Compare and group together a variety of everyday materials on the basis of whether they are

		<p>attracted to a magnet or repelled by it</p> <ul style="list-style-type: none"> • Compare and group together different kinds of rocks on the basis of their appearance and simple physical properties • Learn about how fossils are formed and about different kinds of fossils
<p>History/Geography</p> 	<ul style="list-style-type: none"> • To learn about changes in Britain from the Stone Age to the Iron Age • To learn about the Royal Borough • 	<ul style="list-style-type: none"> • Learn about changes
<p>Art/DT</p> 	<ul style="list-style-type: none"> • To draw/sketch scenes from pre-historic Britain and related to the Royal Borough • To learn how to dye cloth 	<ul style="list-style-type: none"> • To experiment with and develop different design and art techniques • To use a range of tools and equipment to perform practical tasks accurately
<p>Religious Education</p> 	<ul style="list-style-type: none"> • Looking at the theme of Belonging particularly with in Christianity and Hinduism 	<ul style="list-style-type: none"> • Key question: participating in worship help people to feel closer to God and their faith community.
<p>Computing</p> 	<ul style="list-style-type: none"> • Internet safety • programming 	<ul style="list-style-type: none"> • To learn about how to use the internet safely and responsibly • Learn how to design and write programs
<p>French</p> 	<ul style="list-style-type: none"> • Basics 	<ul style="list-style-type: none"> • Listen attentively to spoken language and show understanding by joining in and responding • Speak in sentences, using familiar vocabulary, phrases and basic language structures • Read carefully and show understanding of words, phrases and simple writing • Understand basic grammar appropriate to the language being studied