Foxborough Primary School

Curriculum Overview for Autumn Term 2016

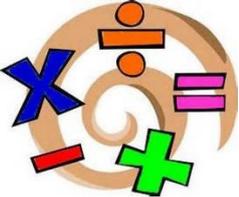| Year Group: 2		
Subject	*Topics*	*Key learning focus*
English	**Our genres for this term are**: • Familiar stories • Poetry • Set of instructions • Stories form other cultures We are using the Talk for Writing approach which uses drama and speaking and listening skills to inspire and develop ideas.	• Pupils will be exploring different literacy devices, including the way stories are told, written and the impact this has on the reader. • Pupils will be planning and writing a range of fiction and non- fiction genres so that they can practice and develop key skills. • Spelling, punctuation and grammar will be taught as starters at the beginning of each lesson.
Mathematics	**The units for this term:** • Comparing and ordering numbers • Addition and subtraction • Shapes • Money • Time	• Understanding place value of 2-digit and 3-digit numbers • Compare and order numbers up to 100 using <, > and = • Recall and use number addition/subtraction facts to 20, and derive related facts • Add and subtract mentally and with objects one- and two-digit numbers • Combine amounts of money to make a value, including using £ and p symbols • Tell the time to the nearest 5 minutes, including drawing clocks • Describe properties of 2-D and 3-D shapes, including number of sides and symmetry
Science	**Animals including humans** **Living Things and their Habitats**	• To notice that animals, including humans, have offspring which grow into adults • Identify that most living things live in habitats to which they are suited and describe how different habitats provide for the basic needs of different kinds of animals and plants, and how they depend on each other • Describe how animals obtain their food from plants and other animals, using the idea of a simple food chain, and identify and name different sources of food

History/Geography	**Changes** Martin Luther king, Rosa Parks, Windsor **Is it really round?** The globe, continents and oceans, where do we come from?	• To learn about the lives of significant individuals in the past who have contributed to national and international achievements • To know where people and events fit within a chronological framework and identify similarities and differences between ways of life in different periods. • To name and locate the world's seven continents and five oceans • To create and use maps
Art/DT		• To learn about the work of a range of artists and making links to their own work • To use drawing and painting to develop and share their ideas, experiences and imagination.
Religious Education	**Believing** • Does the world belong to God? **Belonging** • Are religious celebrations important to people?	**Christianity** • Jesus called God 'Father', e.g. the Lord's Prayer • Care for one another, e.g. Golden Rule • The world is God's creation **Judaism** • Explore some festival celebrations, e.g. Rosh Hashanah, Yom Kippur, Pesach, Sukkot, Hanukkah and Purim • Explore Shabbat as a weekly celebration within Judaism – the how and why
Computing	Preparing for Turtle Logo	• Walk forward a number of steps • Create and debug simple programmes. Use logical reasoning to predict the behaviour of simple programmes. • Write an algorithm for a shape or a route Debug errors in an algorithm • Using beebots to move different directions.
Music	Elements of music	• To use their voices expressively and creatively by singing songs and speaking chants and rhymes • To listen with concentration and understanding to a range of high-quality live and recorded music • To experiment with, create, select and combine sounds using the inter-related dimensions of music • To play tuned and untuned instruments musically