
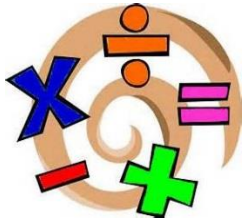










Curriculum Overview for Autumn Term 2016

Year Group: 6		
Subject	Topics	Key learning focus
<p>English</p> 	<p><b>Our genres for this term are:</b></p> <ul style="list-style-type: none"> <li>• Suspense Stories</li> <li>• Children in Conflict – Non-fiction Recount</li> <li>• Information Text</li> <li>• Poetry Imagery</li> </ul> <p>We are using the Talk for Writing approach which uses drama and speaking and listening skills to inspire and develop ideas.</p>	<ul style="list-style-type: none"> <li>• Creating cohesion within and across paragraphs</li> <li>• Developing characters and settings through style structure and vocabulary</li> <li>• Using a range of punctuation for different purposes</li> <li>• Using varied sentence structures for impact</li> <li>• Using adverbials and expanded noun phrases</li> <li>• Using organisational devices</li> <li>• Performing poetry learned by heart using appropriate intonation, tone and volume</li> <li>• To plan writing by researching and summarising</li> <li>• To explain and understand words in context</li> <li>• To infer on characters, setting and theme based on read texts</li> <li>• To retrieve information from a non-fiction text</li> </ul>
<p>Mathematics</p> 	<p><b>The units for this term:</b></p> <ul style="list-style-type: none"> <li>• Number and place value;</li> <li>• Order of operations;</li> <li>• Multiplication;</li> <li>• Division;</li> <li>• Problem solving.</li> </ul>	<p><b>We will be primarily be focusing on:</b></p> <ul style="list-style-type: none"> <li>• Comparing and ordering numbers</li> <li>• Ordering and simplifying fractions</li> <li>• Mental calculations</li> <li>• Using order of operations and simple formulae</li> <li>• Long multiplication</li> <li>• Short Division</li> <li>• Contextualised worded problems throughout</li> </ul>
<p>Science</p> 	<ul style="list-style-type: none"> <li>• Living things and their habitats</li> <li>• Living things including humans</li> </ul>	<ul style="list-style-type: none"> <li>• Taxonomist classifications</li> <li>• Vertebrates and invertebrates</li> <li>• Microorganisms</li> <li>• Linnaeus Classification</li> <li>• Circulation system</li> <li>• Internal systems</li> </ul>
<p>History/Geography</p>	<ul style="list-style-type: none"> <li>• Mayan Civilisation</li> </ul>	<ul style="list-style-type: none"> <li>• Mayan Gods</li> </ul>

	<ul style="list-style-type: none"> <li>• What a state: California</li> </ul>	<ul style="list-style-type: none"> <li>• Mayan Warriors</li> <li>• Geography of Mayan Empire</li> <li>• History of the Mayan Empire</li> <li>• Food and Trade</li> <li>• History of California</li> <li>• Gold Rush</li> <li>• History of Entertainment Industry</li> <li>• Technology Sector</li> <li>• Trade and Economics of the State</li> </ul>
<b>Art/DT</b> 	<ul style="list-style-type: none"> <li>• Building a Chechen Itza</li> </ul>	<ul style="list-style-type: none"> <li>• Pupils to use the knowledge they have acquired in history to design and build a replica of the Chechen Itza</li> </ul>
<b>Religious education</b> 	<ul style="list-style-type: none"> <li>• Identity</li> </ul>	<ul style="list-style-type: none"> <li>• Pupils will look at how personal experiences and beliefs contribute to one's sense of identity</li> <li>• Pupils will explore their own faith, experiences and family to create a picture of their identity</li> <li>• Pupils will look at other religions and how their beliefs, festivals and traditions contribute to the identity of someone within that faith</li> </ul>
<b>Computing</b> 	<ul style="list-style-type: none"> <li>• Spreadsheets</li> </ul>	<ul style="list-style-type: none"> <li>• Using Excel to create spreadsheets</li> <li>• Pupils will learn how to use the multiple functions to organise and manipulate data with a strong connection to real life use of the software</li> <li>•</li> </ul>
<b>French</b> 	<ul style="list-style-type: none"> <li>• Classroom commands</li> <li>• Everyday conversation</li> </ul>	<ul style="list-style-type: none"> <li>• Pupils will learn the essentials of French conversation</li> </ul>