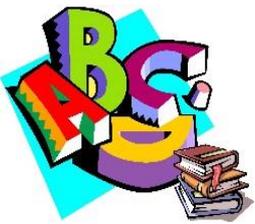
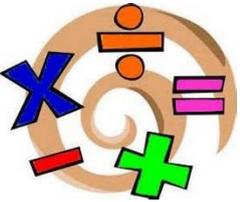
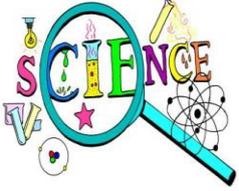




Curriculum Overview for Autumn Term 2016

Year Group: 4

Subject	Topics	Key learning focus
<p>English</p> 	<p><b>Our genres for this term are:</b></p> <ul style="list-style-type: none"> <li>• Stories set in imaginary worlds</li> <li>• Narrative Poetry</li> <li>• Information texts</li> <li>• Stories from other cultures</li> </ul> <p>We are using the Talk for Writing approach which uses drama and speaking and listening skills to inspire and develop ideas.</p>	<ul style="list-style-type: none"> <li>• Use paragraphs to organise ideas</li> <li>• Use descriptive language</li> <li>• Different narrative structure</li> <li>• Use full punctuation</li> <li>• Researching and organising information</li> <li>• Children will be planning and writing a range of fiction and non-fiction genres in their weekly extended writing lessons so they have an opportunity to practise and develop key skills</li> <li>• Spelling, grammar and punctuation will be taught as part of the daily English lessons.</li> </ul>
<p>Mathematics</p> 	<p><b>The units for this term:</b></p> <ul style="list-style-type: none"> <li>• Number and place value</li> <li>• Addition and subtraction</li> <li>• Multiplication and division</li> <li>• Geometry</li> </ul>	<p><b>We will be primarily be focusing on:</b></p> <ul style="list-style-type: none"> <li>• Cementing in the thousands place value and using it within column addition and subtraction</li> <li>• Working on long multiplication and times tables</li> <li>• Mental methods of addition, subtraction, multiplication and addition</li> <li>• Solving two step addition and subtraction problems</li> </ul>
<p>Science</p> 	<ul style="list-style-type: none"> <li>• Living things and their habitats</li> <li>• States of Matter</li> </ul>	<ul style="list-style-type: none"> <li>• Describe the simple functions of the basic parts of the digestive system in humans</li> <li>• Identify the different types of teeth in humans and their simple functions</li> <li>• Construct and interpret a variety of food chains</li> <li>• Identifying producers, predators and prey</li> <li>• Compare and group materials together, according to whether they are solids, liquids or gases</li> <li>• Identify the part played by evaporation and condensation in</li> </ul>

		the water cycle and associate the rate of evaporation with temperature
<b>History/Geography</b> 	<ul style="list-style-type: none"> <li>• Catalonia, Here we come!</li> <li>• World War I</li> </ul>	<ul style="list-style-type: none"> <li>• Learning about the areas of Catalonia and Barcelona specifically</li> <li>• Locating the country on maps and atlases</li> <li>• Understand the land and features and the impact of tourism on the country</li> <li>• Why World War 1 began and which countries were involved</li> <li>• Life in the trenches</li> </ul>
<b>Art/DT</b>		<ul style="list-style-type: none"> <li>• Food tasting Spanish food</li> <li>• Creating Tapas</li> </ul>
<b>Religious education</b> 	<ul style="list-style-type: none"> <li>• Looking at the theme of Belonging particularly with in the Sikhism and Jewish faiths</li> </ul>	<ul style="list-style-type: none"> <li>• Key question: participating in worship help people to feel closer to God and their faith community</li> </ul>
<b>Computing</b> 	<ul style="list-style-type: none"> <li>• Looking at how to be safe online</li> <li>• Learning how to manipulate objects and identify what would appropriate to post online</li> </ul>	<ul style="list-style-type: none"> <li>• Know what ages you need to be to access social media</li> <li>• Understand the importance of keeping personal information private</li> <li>• How to resize, move and use appropriate images for a comic strip</li> <li>• How to add text, that is appropriate to be seen online</li> </ul>
<b>French</b> 	<ul style="list-style-type: none"> <li>• Compass points</li> <li>• Directions – names of places in school</li> </ul>	<ul style="list-style-type: none"> <li>• Learn about vocabulary of compass point.</li> <li>• Follow direction to find places in school.</li> <li>• Create, give and follow instructions to move round the school</li> </ul>